



IELTS Speaking Task Sheets

"Face the IELTS Speaking Exam with confidence"

SUPPORTING
THIS TASK

IELTS Speaking: *Advanced*

Unit 5: Structuring your long turn

Unit 6: Showcasing your English

LANGUAGE

Topic vocabulary

aches and pains
to be a bit off colour
to be at death's door
to be on the mend
to be over the worst
to be under the weather
a blocked nose
to catch a cold
a check-up
a chesty cough
cuts and bruises
to feel poorly
as fit as a fiddle
to go down with a cold
to go private
GP
to have a filling
to have a tooth out
a heavy cold
to make an appointment
to make a speedy recovery
to phone in sick
prescription charges
to pull a muscle
a runny nose
a sore throat

Definitions

<http://www.ielts speaking.co.uk/ielts-health-vocabulary/>

RECORDING

Listen to the students who have recorded themselves trying these tasks. Look for
Test 8

<http://www.ielts speaking.co.uk/ielts-speaking-practice-tests/>

Week 8: Health

Task: Part 2 Long Turn

Here's this week's Part 2 task

Describe a time when you were ill. You should say:

- when this was
 - what your symptoms were
 - how long the illness lasted
- and say how it affected your life at the time.

1. Find the language you need

Look through the vocabulary on the left and decide which expressions could be used in your talk. If necessary, use the vocabulary listed to help you come up with ideas for your talk. Also, note how the task is asking you to relate something that happened in the past - this will be your chance to practice past tenses.

2. Task focus: experiment with story-telling

This task is essentially asking you to relate an anecdote, which usually consists of the setting, the characters and the events. Use this modal to come up with ideas for your talk.

Setting: don't just say 'This was in 2005'. Explain what you were doing at the time you became ill. For example, 'I was studying at University and was just about to do exams'.

Characters: who was involved in this story? Your friends? Your parents? A doctor? What did they do to help you? Was anybody else directly affected as a consequence of you being ill?

Events: What was wrong with you? Did you have to take time off work/studies? Did you have to undergo any treatment? How did you spend your time while you were ill?

3. Make your long turn

Practise your long turn. If possible, record yourself. When you listen back, pay attention to your use of past tenses and how much of the vocabulary on the left you included in your talk?

Task: Part 3 Discussion

Work with other students and discuss the following questions:

- What costs are involved when you are ill in your country?
- In your experience, are people too quick to take time off work when they are ill?
- Do women pay more attention to their health than men?

Listen to other students answering these questions. See the link on the left.