

IELTS Speaking Task Sheets

"Face the IELTS Speaking Exam with confidence"

SUPPORTING
THIS TASK

IELTS Speaking: **Advanced**
Unit 6: Extending Your Answers

LANGUAGE

Topic vocabulary

to break up
to drift apart
to enjoy someone's company
to fall for
to fall head over heels in love
to fall out with
to get on like a house on fire
to get on well with
to get to know
to go back years
to have a lot in common
to have ups and downs
a healthy relationship
to hit it off
to be in a relationship
to be just good friends
to keep in touch with
to lose touch with
love at first sight
to pop the question
to see eye to eye
to settle down
to strike up a relationship
to tie the knot
to be well matched
to work at a relationship

Definitions

<http://www.ielts speaking.co.uk/ielts-relationships-vocabulary/>

RECORDING

Listen to the students who have recorded themselves trying these tasks on the ielts speaking website.

Look for **Test 2**

<http://www.ielts speaking.co.uk/ielts-speaking-practice-tests/>

Week 2: Relationships

Task: Part 2 Long Turn

Here's this week's Part 2 task

Describe a person you are very close to. You should say:

- who this person is
- when you met them
- where you met them

and say what it is about them that you like so much.

1. Task focus: Using anecdotes

There is a danger with this task that you can answer the 'Who', 'When' and 'Where' parts of the task very quickly, leaving yourself rather a lot of time to answer the final part. For example: 'I'd like to talk about Andrew ... I met him when I was at university a few years ago'. That's 3 of the 4 parts of the task answered already!

A powerful way to answer a question like this is to use an anecdote. Use a story or example from the past to show why you like this person so much. This will make it easier for you to keep talking and will be interesting for the examiner. For example, if you like this person because they are fun to be with, describe an enjoyable experience you shared with them. If you like them because they are supportive, talk about a time when they helped you with a problem. Use this short anecdote to help make your point and to extend your answer.

2. The vocabulary you need

Look through the vocabulary on the left and decide if there are any expressions you can use in your talk. Try telling the anecdote in your own language and identify any other words or expressions you need to tell the same story in English.

3. Make your long turn

Practise your long turn. Record yourself. When you listen back, pay attention to your use of past tenses when telling your anecdote.

Task: Part 3 Discussion

Work with other students and discuss the following questions:

- Which time of our lives do we often form our closest friendships?
- What do you think is the ideal time to get married?
- Is it important to keep in contact with our friends when we're in a relationship?

Listen to other students answering these questions. See the link on the left.