



IELTS Speaking Task Sheets

"Face the IELTS Speaking Exam with confidence"

SUPPORTING
THIS TASK

IELTS Speaking: **Advanced**
Unit 5: Structuring your long turn

LANGUAGE

Topic vocabulary

advertising campaign
big brand names
to be careful with money
carrier bag
customer service
to get into debt
to give someone the hard sell
high street names
independent stores
local shops
loyalty card
must-have product
to be on a tight budget
to be on commission
to pay in cash
to pay the full price
to pick up a bargain
to run up a credit card bill
to shop around
shop assistant
to shop until you drop
to slash prices
to snap up a bargain
summer sales
to try something on
to be value for money
window shopping

Definitions

<http://www.ielspeaking.co.uk/ielts-shopping-vocabulary/>

RECORDING

Listen to the students who have recorded themselves trying these tasks. Look for **Test 18**

<http://www.ielspeaking.co.uk/ielts-speaking-practice-tests/>

Week 18: Shopping

Task: Part 2 Long Turn

Here's this week's Part 2 task

Describe a time you bought something for someone. You should say:

- when this was
 - what it was you bought
 - who you bought it for
- and say how you felt about buying it for them.

1. Find the vocabulary you need

Look through the vocabulary on the left and decide which expressions could be used in your talk. If necessary, use the vocabulary listed to help you come up with ideas for your talk.

2. Task focus: extend your descriptions

Practise extending the first three questions in the task to avoid finishing too soon. Concentrate on extending your answers with extra detail. For example:

When

When did you buy it?

Was it a special occasion?

Was it something you had planned to buy for sometime?

What

Why did you decide to buy this particular thing?

Was it easy to buy?

Was it something you were sure the person would like?

Who

How long have you been going with this person?

What is your relationship to them?

Have you bought anything for them before?

3. Make your long turn

Practise your long turn. If possible, record yourself. When you listen back, pay attention to how fully you answer the first section of the task and how much of the vocabulary on the left you included in your talk?

Task: Part 3 Discussion

Work with other students and discuss the following questions:

- Do you think we will stop using paper money in the near future?
- How do companies persuade the consumer to spend their money?
- What do you think shops need to do to create a positive shopping experience?

Listen to other students answering these questions. See the link on the left.