



# IELTS Speaking Task Sheets

"Face the IELTS Speaking Exam with confidence"

SUPPORTING  
THIS TASK



**IELTS Speaking: Advanced**

Unit 1: Topic Food

Units 4-7: Making Long Turns

## LANGUAGE

### Topic vocabulary

to be full up  
to be starving hungry  
to bolt something down  
to be dying of hunger  
to eat a balanced diet  
to eat like a horse  
to follow a recipe  
to foot the bill  
a fussy eater  
to grab a bite to eat  
to have a sweet tooth  
home-cooked food  
the main meal  
to make your mouth water  
to play with your food  
processed food  
a quick snack  
a ready meal  
a slap up meal  
to spoil your appetite  
a take away  
to tuck into  
to wine and dine  
to work up an appetite

### Definitions

<http://www.ielts speaking.co.uk/ielts-food-vocabulary/>

## RECORDING

Listen to the students who have recorded themselves trying these tasks. Look for **Test 5**

<http://www.ielts speaking.co.uk/ielts-speaking-practice-tests/>

## Week 5: Food

Task: Part 2 Long Turn

### Here's this week's Part 2 task

Describe a restaurant that you like to use. You should say:

- where this restaurant is
  - what kind of food it serves
  - how often you go there
- and say why you like eating there so much.

### 1. Make the talk in your own language first

Get a feel for what it's like to talk about this subject for 1-2 minutes without worrying about your English. Follow the structure of the question to keep your talk simple.

### 2. Find the language you need

Look through the vocabulary on the left and decide which expressions could be used in your talk. If you had trouble speaking for 1-2 minutes in (1), use this vocabulary to come up with new ideas. Go to the website for definitions of any expressions you don't understand.

### 3. Task focus: using 'signposting' words and expressions

Focus on using words and expressions that help the reader follow your talk.

'For example' or 'for instance' can be used when giving an example. 'But', 'however' or 'on the other hand' are used when comparing or contrasting ideas. 'Firstly', 'secondly', 'finally' can be used when listing points.

As you prepare your talk make a note of any expressions you could use.

### 4. Make your long turn

Practise your long turn. If possible, record yourself. When you listen back, pay attention to the number of expressions you used to show likes and dislikes and how much of the vocabulary on the left you included.

Task: Part 3 Discussion

### Work with other students and discuss the following questions:

- Why do people get so much pleasure from cooking for friends and relatives?
- How can we encourage people to eat more healthily?
- Do you think people take enough time to enjoy their food?
- Is cooking a pleasure of a chore for people with busy lives?
- Which national cuisine (apart from your own) is the most popular in your country?

Listen to other students answering these questions. See the link on the left.